

PEDAGOGICAL POSSIBILITIES

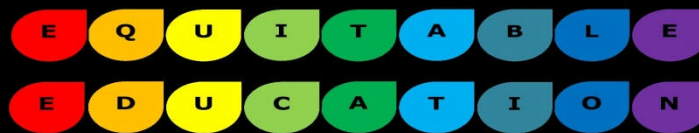
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50 Years of Education at York: Academic
Conference

CRESJ

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Closing the gaps with you

RAISING THE ATTAINMENT OF 'MUSLIM PUPILS'

A CASE STUDY AROOJ

ISSUES

- **Attainment**
- **Attendance**
- **Deprivation**
- **Lack of focus on intersectionality - holistic appreciation of pupil needs**
- **Schools minority ethnic pupils attend and their attainment**
- **Quality of Teaching and Learning and SKU in teaching pupils from ethnic minority and EAL backgrounds**
- **Leadership for schools serving diverse communities**
- **Moving away from deficit approach and focusing on the cultural capital which exists within communities**
- **Wider outcomes for the community considered regarding life chances e.g. employment, health, life expectancy, well – being.....**

CONTEXT

- **Success of London Challenge and Manchester Challenge in raising the attainment of minority ethnic and pupils eligible for FSM**
- **Diminishing role of LA - proliferation of different types of schools and governance structures**
- **Focus on school to school support - NLE's , LLE's, SLE's, Teaching Schools and the development of a self-improving school system**
- **Ofsted revised frameworks and raising the bar and focus on different groups of pupil's progress**
- **Coalition's focus on disadvantaged pupils and Pupil Premium**





AROOJ – YEAR 2

Formal collaborative of 13 primary

- Termly Heads half day meeting to share best practice and consider developments to meet the needs of the collaborative
- Continuation of Arooj Creative Writing Awards – Quality of writing improved significantly
- The Secret Garden project – based on the replica Alhambra Gardens in Leeds
- <http://www.youtube.com/watch?v=6rfNsm1UjQs>
- Partnerships with Leeds Parks, libraries and Artemis -Artforms LA using 'The Commonwealth' of the city
- Cross- curricular work- half terms unit of work with teachers in schools coming together to plan units of work and by being paired with other colleagues
- NPQH senior leader and MaST specialist devised a whole unit of work and series of lessons on Mughal Maths for Year 4

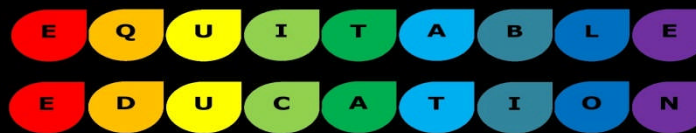


IMPACT BY END OF YEAR 2 OF AROOJ

- Pupil progress and attainment for particular year groups
- Impact of Arooj on city standards for target pupils

Other outcomes include:

- Increased attendance
- Increased engagement and confidence amongst pupils who found the curriculum more interesting and stimulating.
- Greater engagement of family and community members



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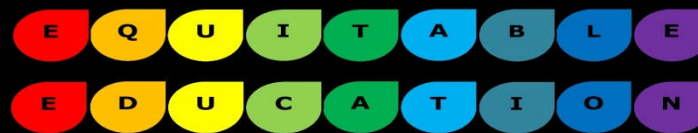
TWO OTHER EXAMPLES OF DOING THINGS DIFFERENTLY TO RAISE ATTAINMENT

- **LEADERSHIP FOR DIVERSITY**- Leadership Development Programme for Senior Leaders . Cluster model piloted – preparing senior leaders for urban leadership and diversity

IMPACT

- **EMA HUB SCHOOLS** Learning from the City Challenges but devising new bespoke ways to meet the need of local schools. 3 outstanding schools in areas of deprivation who have high standards of overall performance, progress measures and track record of closing the gap . Capacity to support other schools with bespoke solutions to meet needs of partner schools built on reciprocal relationships.

IMPACT



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The Secret Garden

**If you take a child-like mind
Look within, and you will find,
Eager yearning, thirst to know
All the tools to think and grow.**

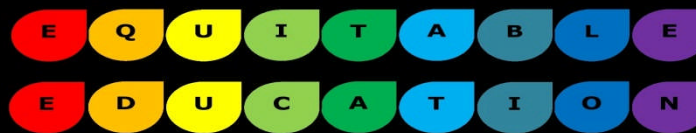
**But be careful what you sow
What you plant is what you grow
Some TV leaves thorns and weeds
Children need much better seeds.**

By Khadija Ahmed, Hunslet Moor PS

Through the door

**Through the door of day, I found
the darkness of night,
Through the door of sorrow, I found
the pain of joy,
Through the door of trust, I found
the shivers of betrayal,
Through the door of whisper, I
found the thunderous shout.
Through the door of eternity, I
found the shortness of time,
Through the door of delight, I
found the spirit of disappointment,
Through the door of happiness, I
found the weeping of souls,
Through the door of hell, I found
the brightness of heaven.**

By Keearna Emett, Carr Manor PS



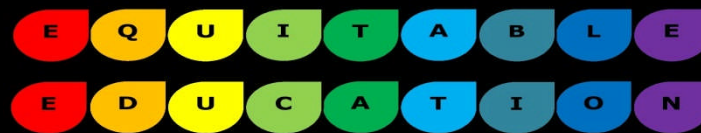
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THANK YOU

Further information

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